SUBJECT FACTSHEET

Subject details	
Full Subject Name	International Security Principles and Policies
Code:	E000002439
Course	Bachelor's Degree in International Relations
Taught on	Degree in Business Administration and Management and Degree in International Relations (E-6) [Fourth Year] Degree in International Relations and Degree in Translation and Interpretation [Fourth Year]
Term	Semester
Credits	6.0
Status	Compulsory (Bachelor's Degree)
Department / Area	Department of International Relations
Description	Introduction to security related concepts, theories and scope of study. Theoretical evaluation within International Relations. Extended concept of security. Stakeholders, dynamics and main current challenges and issues.

Teaching staff	
Lecturer	
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SUBJECT SPECIFICATIONS

Context of the subject
Contribution to the professional profile of the course

International Security is key to guarantee worldwide stability, allow societies to develop and contribute to the advance of humankind. The current situation in the Middle East, Afghanistan, Ukraine or the South and East China Seas are some examples of the importance that security has in our lives, and its increasing relevance in the worldwide geopolitical, economic and diplomatic spheres. In order to understand the current security environment and its possible evolution, one must go back to the beginning of the Cold War, since a good part of the great security issues arose after the the Second World War. Consequently, this course shall present the main concepts and theories used in security studies, shall analyse the evolution of strategic thinking, security environment, and defence policies, with all their different approaches, from the end of the Second World War to these days. The causes of war and conflict shall be analysed from a theoretical perspective as a foundation for the subsequent study of issues such as terrorism, insurgence movements, or nuclear proliferation. The course shall also focus on transnational threats such as climate change, lack of natural and energy resources, organised crime, human trafficking, organ trade and drug dealing. The course shall provide its students with a holistic approach to international security though time and subjects, and to develop an understanding of the evolution of security practices and policies and incorporating strategic analysis to the framework of international relations.

Requirements
No previous requirements.

Skills - Objectives		
Skills		
GENERAL SKILLS		
CGI01	Analysis and synthesis skills	
	RA1	Describing, comparing and interpreting simple situations and approaches
	RA2	Selecting the most significant elements and their relation with complex texts
	RA3	Identifying information gaps and establishing relationships with elements external to the described scenario.
CGI02	Organisational and planning skills	
	RA1	Planning one's own work in a viable and systematic manner
	RA3	Planning a complex project
CGI03	Basic knowledge of the area of study	
	RA1	Using primary sources with regard to the different subjects and courses.
	RA2	Developing an interest in theories that support in their professional actions and identifying relevant authors.
	RA3	Knowing the key aspects of the basic discipline that supports one's studies.

CGI07	Research and information management capacities	
	RA1	Capability to finding and analysing information from different sources.
	RA2	Having different strategies for documentary research.
	RA3	Quoting sources properly.
	RA4	Incorporating information found through research to their own discourse.
	RA5	Handling relevant databases for the area under study.
	RA6	Contrasting and criticising sources and reaching their own conclusions
CGI08	Problem solving	
	RA1	Properly identifying and defining the problem and its possible causes.
	RA2	Suggesting potentially appropriate solutions and designing an action plan to implement such solutions.
	RA3	Identifying issues before their effects become evident.
	RA4	Persisting in their task and trying even when the results are not those expected or obstacles appear.
CGI09	Decision making.	
	RA1	Having sufficient capability to make their own independent decisions.
	RA2	Recognising and searching for alternatives to the difficulties found in theoretical and practical learning.
	RA3	Assessing, selecting and making decisions by means of exercises that mimic real life situations (case studies or role plays)
CGP12	Working in a team.	
	RA1	Participating actively in teamwork by sharing information, knowledge and experiences.
	RA2	They are driven by to achievement of common goals and agreements
	RA3	Contributing to establishing and applying processes and procedures for teamwork
	RA4	Having the tools to promote efficient meetings
	RA5	Developing their leadership capabilities and not refusing to act as leader
CGP14	Working within a multidisciplinary team	
	RA1	Relating concepts in a multidisciplinary or transversal manner
	RA2	Finding common denominators across different subjects
	RA3	Being open to informations from teams working in other fields.
CGP15	Appreciation of diversity and multiculturalism.	

	RA1	Understanding of cultural and social diversity as a human phenomenon and as a source of wealth.
	RA2	Being actively interested in knowing other cultures.
	RA3	Fostering inclusive relationship contexts in a situation of diversity.
	RA4	Respecting cultural diversity.
CGS18	Capability for intellectual work.	
	RA1	Being open to and interested by new informations.
	RA2	Changing and adapting their original mindset when new informations appear.
	RA3	Being curious about the studied issues beyond the exam.
	RA4	Establishing relationships and reaching their own conclusions about the contents of the course
CGS19	Capability to put knowledge into practice.	
	RA1	Establishing the scope and practical use of theoretical concepts.
	RA2	Correctly identifying the knowledge applicable to each scenario.
	RA3	Relating knowledge with is different professional or practical applications.
	RA4	Solving practical cases that mimic real professional situations
CGS21	Capability to generate new ideas.	
	RA1	Preparing studies from an original approach.
	RA2	Solving practical cases by providing new, different solutions to usual issues and scenarios found in professional practice.
CGS22	Leadership	
	RA1	Taking responsibility for the performance of academic work or practical activities.
	RA2	Understanding and taking responsibility for any consequence that their actions may have on others.
	RA3	Being capable of organising and/or coordinating teamwork
CGS23	Understanding cultures and customs from other countries	
	RA1	Having enough information to compare cultures, languages and traditions.
	RA2	Identify the problems arising from cultural differences
	RA3	Identifying the intrinsic wealth factors of multiculturalism
CGS24	Ability to work and learn autonomously	
	RA1	Carrying out their works and activities based on initial instructions and basic monitoring.

	RA2	Searching and finding appropriate resources to sustain activity and prepare their work.
	RA3	Preparing extended scope and in-depth works.
CGS25	Concern for quality	
	RA1	Being task- and results-oriented
	RA2	Acting methodically and revising periodically their method
	RA3	Making in-depth contributions.
	RA4	Showing openness to innovation and collaborative work.
SPECIFIC SKILLS		
CE18	Understanding the concept of Security and any of its sub-phenomena	
	RA1	Understanding the terms and conceptual contents of the concept of International Security
	RA2	Being familiar with descriptive categories regarding Security and associated phenomena
	RA3	Being capable of applying different theories to study of International Security issues.
	RA4	Being aware and capable of comparing International Security policies of the main powers.
CE19	Being capable of analysing current structures, changes and challenges of the international security system.	
	RA1	Understanding the evolution of international security institutions.
	RA2	Understanding political, economic and cultural factors affecting International Security.
	RA3	Analysing and judging current structures, changes and challenges of the international security system.
	RA4	Being aware of different current aspects of international security or its absence, and being able to assess them from a critical approach.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks
INTRODUCTION
INTRODUCTION
Theme I: Introduction to International Security studies
Block 1
THEORETICAL AND HISTORICAL CONTEXT
Theme II; Evolution of international security from 1945
Theme III: Main approaches to Security studies

Block 2
CONCEPTS AND CURRENT GLOBAL AGENDA
Theme IV: War
Theme V: Terrorism and counter-terrorist policies
Theme IV: Genocide and ethnic conflicts
Theme VII: New threats to security
Theme VIII: Proliferation of weapons and WMD
Theme IX: Organized crime and illicit trafficking
Block 3
INSTITUTIONS
Theme X: The United Nations
Theme XI: Alliances: NATO
Theme XII: Regional security institutions
Theme XIII: Intelligence services

TEACHING METHODOLOGY

General methodological aspects of the subject	
The Course "International Security Principles and Policies" includes both in-classroom and non-classroom hours. In-classroom hours may be complemented with individual readings that may enrich classroom debates. On the other hand, students shall be required to carry out individual work and team work outside the classroom.	
In-Classroom Methodology: Activities	
1.- Explanatory readings (AF1):	
Masterclasses, explanatory readings and general sessions for presenting contents: Sessions on which contents are presented in a clear, structured and exciting manner. The lecturer presents a series of concepts with the active and collaborative participation of students, who discuss and debate the least evident points or nuances that they consider necessary to fully understand the contents. Includes dynamic presentation and structured or spontaneous participation of students through different activities.	CGP15, CGS18, CGS23, CGI03, CE18, CE19
2. Practical exercises/problem solving (AF2)	
Practical exercises/problem solving Exercises and problem solving to questions proposed by the lecturer based on a short reading, especially prepared materials or any other data or information which poses an intellectual challenge for students.	CGI08, CGS18, CGS19, CGI01, CE18, CE19
3. Individual/group presentations (AF4)	
Individual/group presentations: Public presentation of subjects or works: presentation before the lecturer and co-students, and before the public, which may invited to participate or not. It may be individual or collective. The student's grasp on the subject, conceptual structure, clarity in presentation, respectfulness and	CGI09, CGP12, CGP14, CGS18, CGS19, CGS22, CGS24, CGS25, CGI02, CGI07

rationale of the different phases; in case of a team work, active collaboration of each team member.	
Non-Classroom Methodology: Activities	
4. Individual/group assignments (AF3)	
Individual/group assignments Theoretical or practical. generally individual, tasks that entail reading papers and other publications, research reports, book chapters, information found in the Internet, etc. and preparing a document that goes beyond the mere collection of data from different sources.	CGP15, CGS21, CGS24, CGS25, CGI01, CGI02, CGI07, CE18, CE19
5. Individual study and documentation (AF5)	
Individual study and documentation: Individual study carried out by the students in order to understand, re-elaborate and retain specific scientific contents. Individual reading of different document related to the studied subject and scheduled activities.	CGS18, CGS24, CGI02, CGI03, CGI07, CE18, CE19

SUMMARY OF STUDY HOURS OF STUDENT

CLASSROOM HOURS			
Explanatory readings	Practical exercises/problem solving	Individual/group assignments	Individual/group presentations
40.00	8.00	8.00	4.00
NON-CLASSROOM HOURS			
Individual study and documentation	Individual/group assignments		Individual/group assignments
80.00	5.00		5.00
			ECTS Credits: 6.0 (150.00 hours)

ASSESSMENT AND GRADING CRITERIA

Assessment activities	Assessment criteria	Weighting
SE1 Exam Written exam: final test to assess acquired knowledge.	- Grasp of subject matter - Capability to relate knowledge and achieve a global comprehension of the relevant subject. - Clarity and concision of presentation	50 %
SE 4 Assessment of individual and collective research Specific instructions to carry out this work shall be provided at the beginning of the course.	-Completion on time of tasks and compliance to instructions given by the lecturer. - Critical analysis of consulted information - Use of information external to the text - Original approach - Correct use of bibliographical resources	20 %
SE 3 Assessment of individual and collective presentations Specific instructions to carry out this work shall be provided at the beginning of the course.	- Compliance to instructions given by the lecturer. - Critical analysis of consulted information - Capability for synthesis - Good oral literacy.	20 %
SE5 Active participation of the student	- Contribution of reasoned opinions based on reviewed theories. - Capability to associate concepts and defend their perspectives as a result of learning. - Openness to other perspectives and capacity to change their original mindset.	10 %

Grading
IMPORTANT CLARIFICATIONS on assessment

In accordance with the provisions of Article 93.1 of the General Regulation of the University "absence from more than one third, or even a lower threshold where so established in the academic rules of the Centre, of the classroom hours of each subject shall result in the students being disqualified from attending the examination in the ordinary session of the same academic year. The academic rules of the centre may extend such consequence to the extraordinary examination session also".

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Basic Bibliography

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